

H. American History II Playlist

Mr. Nelson

Week of September 13-17

Weekly Assignments and Announcements

Be Prepared to Discuss Readings/Assignments in Small Groups & With Entire Class

MONDAY

Review questions: What prompted western settlement? What enabled western settlement? Why now?

Graphic Organizer: [Causes & Effects of Western Settlement](#)

Native Americans: (Work with a Partner)

[Assimilation of Native Americans](#)

[Images of Zitkala-sa](#)

[President Arthur on Native Policy](#)

Read the texts above & answer the following questions. Make sure to cite evidence from the text.

How did President Arthur View Assimilation?

How did Native Americans View Assimilation?

TUESDAY

Whole class discussion: Assimilation

In groups of three research and prepare to teach your classmates about Sand Creek; Little Big Horn; Wounded Knee. Each group member should research a different event. Make sure you take notes as you research.

Primary Source Readings: [Chief Joseph](#); [Little Big Horn](#); [Life on Reservations](#); [Removal Poem](#); [Assimilation Poem](#); [John Chivington](#)

SUBMIT RESEARCH & READING QUESTIONS

DUE WEDNESDAY 9/15/21 BEFORE CLASS

SUBMIT [HERE](#)

WEDNESDAY

Small group discussion: Battle research debrief

Whole class discussion: Significance of: Sand Creek; Little Big Horn; Wounded Knee

Whole class discussion of primary source readings (what is the theme/sentiment of each reading)

	<p><u>Video clip: Dances with Wolves (buffalo hunt)</u></p> <p>Primary Source Readings: <u>Homesteader letter</u>; <u>Settler on the Plains</u>; <u>Women on the Frontier</u></p> <p>Secondary Source: <u>Exodusters</u></p> <p>Who were the Exodusters? Where did they go? Why did they migrate?</p> <p>DUE THURSDAY 9/16/21 BEFORE CLASS SUBMIT: <u>HERE</u></p>
THURSDAY	<p>Brainstorm: Create a list of Problems/Hardships experienced by the Homesteaders</p> <p>Whole class discussion of list of problems/hardships</p> <p>Who were the Exodusters? Why did they migrate? Where did they settle?</p> <p>Images: <u>Farmers/Homesteaders</u> (analyze and discuss each)</p> <p>Primary Source reading: <u>Washington Gladden</u> – The Embattled Farmer (<u>with questions</u>) (May work with a partner) (Make sure both partners submit & have their names on the document)</p> <p><u>Outline of US History, Chapter 9, pp. 190-192 (Agrarian Distress and Rise of Populism)</u></p> <p>DUE FRIDAY 9/17/21 by 11:59 P.M SUBMIT: <u>HERE</u></p>
FRIDAY	<p>FINISH THURSDAY WORK BY 11:59 P.M</p>