

H. American History II Playlist

Mr. Nelson

Week of September 27-Oct 1

Weekly Assignments and Announcements

Be Prepared to Discuss Readings/Assignments in Small Groups & With Entire Class

MONDAY

Whole class discussion: Muckrakers (Riis; Spargo; Steffens; Tarbell; Sinclair) and Progressives (Jane Addams)

Research the Goals of Progressivism (Social Welfare; Moral Improvement; Efficiency; Political reform; Labor reform; and Economic reform) [Graphic Organizer](#)

Student Activities: Individual

Follow-up readings: [Carrie Chapman](#)
[Child Labor in the Coal Mines](#)
[Frances Willard](#)
[Frederick Winslow Taylor](#)
[Susan B. Anthony](#)
[Status of Women](#)
[WCTU Declaration](#)

Digital History Readings:

[Jane Addams](#)
[Progressivism](#)
[A New Era](#)
[Roots of Progressivism](#)

(Use the readings to update/add to the graphic organizer: Six Goals of Progressives)

SUBMIT: WCTU, Frederick Winslow Taylor, & Carrie Chapman reading questions: [HERE](#)

DUE TUESDAY 9/28/21 BEFORE CLASS

TUESDAY

Review goals of the Progressives

Readings: [Pendleton Act](#)

Begin working on [Graphic Organizer: Progressive Presidents](#)
(Use readings below to help you complete it. You may work with a partner)

Digital History Chapter Gilded Age, section: The Gilded Age, subsections - Civil Service Reform; [Anti-Trust](#)
Digital History Chapter: Progressive Era, section: The Progressive Era,

	subsections: Municipal Progressivism; State Progressivism; National Progressivism; Theodore Roosevelt; Anti-Trust; Government Regulation; Conservation; Taft; Income Tax; and Wilson DUE WEDNESDAY 9/29/21 BEFORE CLASS
WEDNESDAY	10 min: Complete Progressive Presidents Graphic Organizer Whole class discussion: What is lynching? Failings of Progressivism: Dunbar: Haunted Oak Ohio Lynch Law Discussion Post: Triangle Shirtwaist Fire & Plessy V. Ferguson DISCUSSION POST DUE THURSDAY 9/30/21 BEFORE CLASS
THURSDAY	Review Progressive Presidents Graphic Organizer Whole class discussion: Triangle Shirtwaist Fire and Plessy v. Ferguson With a partner each of you will choose one of the two following readings (Each partner should have different readings): Dubois: Talented Tenth http://glc.yale.edu/talented-tenth-excerpts Washington: Chapter 8 from Autobiography http://web.archive.org/web/20080513111946/http://etext.lib.virginia.edu/toc/m odeng/public/WasSlav.html Each of you should individually answer the following questions based on your reading: What is the proper education for African Americans? What is the best approach to achieve equality? Images: Tuskegee Institute http://nationalhumanitiescenter.org/pds/maai2/institutions/text4/johnston.pdf DUE FRIDAY 9/24/21 by 11:59 P.M SUBMIT QUESTIONS: HERE
FRIDAY	FINISH THURSDAY WORK BY 11:59 P.M

